



Haltwhistle Primary Academy
PE and Sport Premium 2025-26

Vision for the Primary PE and Sport Premium

ALL pupils will leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long-lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding. It is expected that schools will see an improvement against the following 5 key indicators:

- the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increases confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Achieved School Games Mark Gold Award in 2022, 2023, 2024, 2025 Achieved School Games Mark Platinum Award in 2026 Increased participation in inter-school sports for teams (both real and virtual) New football league for smaller schools in West Northumberland (Local area) to engage in competitive football Outdoor education residentials in Year 4 and Year 6 Strong links with the campus leisure centre, supporting and signposting additional participation opportunities Established PE curriculum plan, new scheme introduced Feb 2020, embedded, assessment working well A secure framework is in place for teachers to plan and deliver high quality PE lessons Significant improvement in playtime provision promotes active playtimes Staff confident to use GetSet4PE, have accessed training online as it has become available. Staff accessing GetSet4PE online training modules Playleaders established with Mrs Hind leading this initiative Sport Leaders established and provided with additional training to increase sport and	Signpost progression pathways more clearly, with increased opportunities for intra-school and inter-school competition Diversify our extra-curricular offer in line with the school sports partnership offer. Provide further opportunities for a 'Stay away from home' experience for children within Year 2 and 5. Signposting to community clubs by establishing links Provide a range of opportunities for children to experience a wide range of sports with School Games and SSP using allocated funding for entry costs and travel. Development of a local sporting calendar alongside local schools (West Northumberland) to engage in competition across a range of sports

participation in physical exercise Established 'Stay away from home' experience for Year 3 pupils - Sleeping Under the Stars Established an annual calendar with SSP (Places Leisure) so that events can be prepared for effectively.	
--	--

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	84% in 22 81% in 23 84% in 24 64% in 25 73% in 26
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure, to evaluate for students today and for the future.

Academic Year: 2025-26	Total fund allocated: £17560	Date Updated: July 2026		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			£9730	
			55%	
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended Evidence to be gathered to demonstrate impact:	Sustainability and suggested next steps:
Improve the quality of resources available to teach our new PE curriculum	General resourcing needed to deliver our curriculum	£2330	Quality resources facilitate skill specific teaching in PE lessons	Trained teachers are kept up to date with the latest changes in sports, enabling them to confidently deliver the PE curriculum.
Schools swimming provided beyond the NC offer Y1-Y6. We subsidise Haltwhistle Leisure Centre leisure card vouchers to improve access to all sports clubs / open swimming and facilities hired at the leisure centre for our pupils.	Subsidise leisure card vouchers for children's non-NC lessons NC lessons to value of £1000 paid from main budget	£2000	Pupil survey to demonstrate the uptake of leisure activities at Haltwhistle Leisure Centre	R-Y6 pupils improved swimming skills and increased the % of pupils who will be able to swim at least 25m by the end of year 6, as per the national curriculum guidelines and expectations. Continue to provide swimming lessons for all pupils in the summer term. School subsidises leisure cards, increasing swimming participation. A block of 6 weeks provided for Y6 pupils.
Continue to develop outdoor environments with a range of equipment to engage pupils in physical activity – bikes/scooters, sandpit,	Complete active school planner and prioritise actions to increase activity during play.	£3000	Activity heatmap	Children are introduced slowly to additional areas and pupils have input on what they would like to access via surveys.

climbing, building, sports, games. Introduce further 'zones' onto the yard to increase activity levels of pupils.	Work with School Parliament and Sports Leaders to establish plans for areas.			
Pupils to access school forest school throughout the academic year to promote active learning outdoors and physically active lifestyles	Grounds development plan with 'active woodland' zone	£2400	Further develop our active woodland site and staff able to facilitate active play in this space	Staff are available at break times to ensure pupils can access. Woodland area to be maintained by key members of staff/external.
Raise profile of Sports Leaders and Playground Friends to encourage further physical activity during break times.	General resourcing needed to deliver activities. Pupil groups to be provided training and instruction to introduce new activities.		Pupil Surveys and pupil voice, expressing enjoyment of break times.	Equipment maintained and named staff members to oversee responsibilities and training for pupils.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £500
				3%
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended Evidence to be gathered to demonstrate impact:	Sustainability and suggested next steps:
Signposting of wider clubs / events provided at the end of each PE unit to promote engagement with community clubs	PE lead to liaise with community clubs to provide information to be shared physically and online (Newsletter) with children to encourage engagement with wider opportunities	£100 printing costs	Improved uptake of wider sports / activities as evidenced via pupil feedback	Developed links with external coaches and local clubs run by the local Leisure centre, dance school offered more extracurricular activities to pupils.
Strategic management of sports calendar and events to raise profile and value of sports participation	Planned annual calendar with extra-curricular clubs and wider events signposted.	£400 time for organising events	Platinum active mark achieved July 2026 Log of events updated on https://www.yourschoolgames.com/app/	Platinum Active Mark achieved that shows the high level of sport and links the school creates Keep sports under review. continuing to strengthen links with community organisations.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £1220 7%
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended Evidence to be gathered to demonstrate impact:	Sustainability and suggested next steps:
Staff to continue to work with PE lead and Places Leisure (Formerly Active Northumberland) to transfer knowledge through sporting events and CPD.	PE lead and HT monitor and support the teaching of high quality PE teaching	£550	Impact measures staff confidence, pupil engagement, pupil progress, PE profile and impact, next steps As a result of good leadership in the subject and confident and knowledgeable staff, all pupils made good or better progress, building on prior achievement.	PE specialist leads PE and envelope CPD
Staff continue to utilise GetSet4PE programme and resources to successfully implement PE curriculum with additional CPD videos to support staff confidence.	Renew annual subscription for Scheme of Work	£670	All pupils made good or better progress, building on prior achievement.	Review staff confidence and identify expertise in areas of curriculum to deliver further CPD to increase confidence
Continue to use retrieval tasks and questioning to develop pupil's skills and knowledge of PE.	Retrieval sequencing aid transfer of knowledge between PE units of work		Pathways demonstrate skills achieved by pupils across the school.	Lesson slides follow the progression maps /pathways to ensure curriculum coverage. Retrieval tasks build on existing/prior knowledge. Pathways are designed to ensure children build on these skills.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £4110
				18%
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended Evidence to be gathered to demonstrate impact:	Sustainability and suggested next steps:
Provide variety and high quality extra-curricular activities with signposting to clubs / wider participation opportunities	Source and subsidise a variety of extra-curricular clubs across a range of sports	£3110	Participation data – club and event participation	Developed links with external coaches and local clubs run by the local Leisure centre, dance school offered more extracurricular activities to pupils. Provided comprehensive after school clubs to support the knowledge and skills taught within the curriculum.
School curriculum includes opportunities to participate in sporting festivals, such as skipping and cross-country events. Disadvantaged groups are proportionally represented in these events.	Include ‘fun’ participation as part of our sporting calendar	Costed above	Participation data – club and event participation	Continued to work with LA, SSP and local schools to establish opportunities across the year. Continue to develop in the next academic year.
Sporting calendar includes events for intra and inter competition. Curriculum is threaded with opportunities for children to practise and skills that will be used for festivals and events.	Work in partnership with the SGO to align our sporting calendar with the interschool planned events		Participation data – club and event participation	Ensure that where possible, intra-school competitions are held at the end of a unit of work. Working with local schools to develop a yearly calendar of sporting competition.
Develop a School sports committee/ sports leaders (including less active pupils to be bloggers/ photographers).	Playground friends and school sports committee work with PE lead to promote activity across the school		Meeting agendas	Named member of staff worked and trained Sport Leaders
Liaise with local schools, and within the Trust to offer opportunities to host inter school competitions.	AW to liaise with local cluster to arrange events		Participation data – club and event participation	Continued to work with LA, SSP and local schools to establish

				opportunities across the year to be continued yearly.
--	--	--	--	---

Key indicator 5: Increased participation in competitive sport (Utilising the Youth Sport Trust : Approaches to competition – reframing competition strategy) https://indd.adobe.com/view/6be5d57b-be0c-4c5f-8906-16df8af2bcc8				Percentage of total allocation: £3000
				17%
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a balance of competitive, inclusive sporting opportunities throughout the year – entry costs	A programme of competitive events is planned across the year and linked to extra-curricular opportunities. This includes inter and intra-school events	£1000	Participation data evidences increase in both in-school and inter school opportunities and participation. https://www.yourschoolgames.com/app/	Outcomes recorded on newsletters and shared on social media.
Continue to further develop our school competition offer, through the use of timetabled competitions at both an inter and intra school level, including traditional, non- traditional and paralympic sports.	PE lead to arrange intra-school events and budget for rewards (santa hats etc)	£300	Event reports included in school newsletter / FB	Timetable of events scheduled. Working with the SSP to develop inter competitions. Timetable provides children with the opportunity to develop skills already learned through our curriculum offer
Sporting calendar includes events for intra and inter competition. Curriculum is threaded with opportunities for children to practise and skills that will be used for festivals and events.	Provide subsidised transport to sporting events	£1700	Pupil and staff feedback following events	Timetable provided with events throughout the year with updates sent to parents termly.